

NAME: \_\_\_\_\_ CLASS: \_\_\_\_\_

TITLE OF BOOK: \_\_\_\_\_ AUTHOR: \_\_\_\_\_

## **SUMMER 2010 – REQUIRED READING**

### **READING RESPONSE FORM**

**DIRECTIONS:** Each student is expected to read at least one book from the approved Greater Lowell Technical High School Summer Reading List. Be sure to select the book based on your grade for the next school year (2010 – 2011).

**\*\*\*\*This is a required activity. Failure to complete this activity will negatively impact your 1<sup>st</sup> semester English grade next fall. You will automatically receive a deficiency stating that you have NOT completed your REQUIRED SUMMER READING.**

Start your year off on a positive note. Select your book early in the summer and read a little each day.

Complete the Activities in this packet. **ALL WORK IS TO BE SUBMITTED TO YOUR ENGLISH/READING INSTRUCTOR** by the first week of academic class in August/September.

#### **PERFORMANCE OBJECTIVES:**

In order to complete this package, you will:

1. Demonstrate purposeful comprehension skills.
2. Demonstrate problem solving skills.
3. Write about comprehension, decisions, and realizations.

The performance objectives are aligned with the following MCAS standards:

<b>Content Area</b>	<b>#</b>	<b>Standard</b>
ELA	9	Deepen their understanding of a literary or non-literary work by relating it to its contemporary context or historical background.
ELA	12	Identify, analyze, and apply knowledge of the structure and elements of fiction and provide evidence from the text to support their understanding.
ELA	19	Write with a clear focus, coherent organization, and sufficient detail.
ELA	22	Use knowledge of standard English conventions in their writing, revising and editing.
ELA	23	Organize ideas in writing in a way that makes sense for their purpose.













ACTIVITY #12:

Book Title: \_\_\_\_\_ Author: \_\_\_\_\_

### CREATING A WORD PROFILE

**INTRODUCTION:** Words don't exist by themselves. Every word has many things associated with it. For example, each word has a **definition**, **synonyms**, and **antonyms**. A word can be used in different **context** – different situations that give it different meanings. Knowing all of these things about a word lets you create a word profile that will help you learn, remember, and understand the word so it becomes part of your vocabulary.

■ **DIRECTIONS:** Complete the word profile below:

Definition: \_\_\_\_\_ Synonym: \_\_\_\_\_

Context: \_\_\_\_\_ Antonym: \_\_\_\_\_

**Word**

---

① **Definition**

Synonyms

---

④

The word being used in a sentence I read:

---

②

Antonyms

---

⑤

The word being used in a sentence I wrote:

---

③

ACTIVITY #13:

Book Title: \_\_\_\_\_ Author: \_\_\_\_\_

**VOCABULARY**

As you read, you will encounter new words. In order to better comprehend those words you will:

- A. Copy the word
- B. Copy the sentence as it appears in the novel
- C. Write the dictionary definition
- D. Use the word in a sentence that you create

**\*YOU MUST USE 5 WORDS.**

**WORD 1**

- A. \_\_\_\_\_
- B. \_\_\_\_\_  
\_\_\_\_\_
- C. \_\_\_\_\_  
\_\_\_\_\_
- D. \_\_\_\_\_  
\_\_\_\_\_

**WORD 2**

- A. \_\_\_\_\_
- B. \_\_\_\_\_  
\_\_\_\_\_
- C. \_\_\_\_\_  
\_\_\_\_\_
- D. \_\_\_\_\_  
\_\_\_\_\_

**WORD 3**

- A. \_\_\_\_\_
- B. \_\_\_\_\_  
\_\_\_\_\_
- C. \_\_\_\_\_  
\_\_\_\_\_
- D. \_\_\_\_\_  
\_\_\_\_\_

**WORD 4**

- A. \_\_\_\_\_
- B. \_\_\_\_\_  
\_\_\_\_\_
- C. \_\_\_\_\_  
\_\_\_\_\_
- D. \_\_\_\_\_  
\_\_\_\_\_

**WORD 5**

- A. \_\_\_\_\_
- B. \_\_\_\_\_  
\_\_\_\_\_
- C. \_\_\_\_\_  
\_\_\_\_\_
- D. \_\_\_\_\_  
\_\_\_\_\_