

NAME: \_\_\_\_\_ CLASS: \_\_\_\_\_

TITLE OF BOOK: \_\_\_\_\_ AUTHOR: \_\_\_\_\_

**SUMMER 2007 – REQUIRED READING  
BOOK REPORT FORM**

**NON FICTION**

**DIRECTIONS:** Each student is expected to read at least **ONE** book from the approved *Greater Lowell Technical High School SUMMER READING LIST*. Be sure to select the book based on your grade for the next school year (2007 – 2008).

**\*\*\*\*This is a required activity. Failure to complete this activity will negatively impact your 1<sup>st</sup> semester English grade next fall. You will automatically receive a deficiency stating that you have NOT completed your Required SUMMER READING.**

Start your year off on a positive note. Select your book early in the summer and read a little each day.

Complete the Daily reading Log and Activities in the packet. **ALL WORK IS TO BE SUBMITTED TO YOUR ENGLISH/READING INSTRUCTOR** by the first week of academic class in August/September.

**PERFORMANCE OBJECTIVES:**

In order to complete this package, you will:

1. Demonstrate purposeful comprehension skills.
2. Learn graphing techniques for mapping stories.
3. Demonstrate problem solving skills.
4. Be able to write about comprehensions, decisions, and realizations.



The performance objectives are aligned with the following MCAS standards:

Content Area	#	Standard
ELA	9	Identify the basic facts and essential ideas in what they have read, heard, or viewed.
ELA	12	Identify, analyze, and apply knowledge of the structure and elements of fiction and provide evidence from the text to support their understanding.
ELA	19	Write compositions with a clear focus, using logically related ideas and adequate details to develop it.
ELA	22	Use knowledge of standard English conventions in their writing, revising and editing.
ELA	23	Organize ideas in writing in a way that makes sense for their purpose.



### NON FICTION BOOK REPORT FORM (CONT'D)

ACTIVITY #2:

**VOCABULARY**

As you read, you will encounter new words. In order to better comprehend those words you will:

- A. Copy the word
- B. Copy the sentence as it appears in the novel
- C. Write the dictionary definition
- D. Use the word in a sentence that you create

**\*YOU MUST USE 5 WORDS.**

**WORD 1**

- A. \_\_\_\_\_
- B. \_\_\_\_\_  
\_\_\_\_\_
- C. \_\_\_\_\_  
\_\_\_\_\_
- D. \_\_\_\_\_  
\_\_\_\_\_

**WORD 1**

- A. \_\_\_\_\_
- B. \_\_\_\_\_  
\_\_\_\_\_
- C. \_\_\_\_\_  
\_\_\_\_\_
- D. \_\_\_\_\_  
\_\_\_\_\_

**NON FICTION BOOK REPORT FORM (CONT'D)**

ACTIVITY #2 (CONT'D)

**WORD 3**

A. \_\_\_\_\_

B. \_\_\_\_\_  
\_\_\_\_\_

C. \_\_\_\_\_  
\_\_\_\_\_

D. \_\_\_\_\_  
\_\_\_\_\_

**WORD 4**

A. \_\_\_\_\_

B. \_\_\_\_\_  
\_\_\_\_\_

C. \_\_\_\_\_  
\_\_\_\_\_

D. \_\_\_\_\_  
\_\_\_\_\_

**WORD 5**

A. \_\_\_\_\_

B. \_\_\_\_\_  
\_\_\_\_\_

C. \_\_\_\_\_  
\_\_\_\_\_

D. \_\_\_\_\_  
\_\_\_\_\_

### NON FICTION BOOK REPORT FORM (CONT'D)

ACTIVITY #3:



# CHARACTER BIOPOEM



BOOK TITLE: \_\_\_\_\_

AUTHOR: \_\_\_\_\_ # PAGES: \_\_\_\_\_

CHARACTER'S NAME: \_\_\_\_\_

Create a biopoem which "shows" the reader your character's personality and actions in this novel. This poem should demonstrate your knowledge about specific events in the plot.

**LINE 1** \_\_\_\_\_  
First Name

**LINE 2** \_\_\_\_\_  
4 Personality Traits describing the characters

**LINE 3** \_\_\_\_\_  
4 Words for physical description

**LINE 4** \_\_\_\_\_  
A key statement (quote) by the character

**LINE 5** \_\_\_\_\_  
2 Ways character has affected others

**LINE 6** \_\_\_\_\_  
Major problem or conflict faced by character

**LINE 7** \_\_\_\_\_  
2 Desires, wants, wishes of the character

**LINE 8** \_\_\_\_\_  
2 Emotions and why

**LINE 9** \_\_\_\_\_  
Resolution of conflict

**LINE 10** \_\_\_\_\_  
Plot setting (where & when)

**LINE 11** \_\_\_\_\_  
Last Name

