MASSACHUSETTS VOCATIONAL TECHNICAL TEACHER TESTING
PROGRAM SCOPE OF TEST CODE #16 – FASHION TECHNOLOGY

WRITTEN EXAM - 100 QUESTIONS

PERCENT OF TEST:

5%  Health and Safety
10% Fashion Illustration
10% Elements and Principles of Design
20% Textiles
10% Apparel Design
15% Garment Construction
5% Home Décor
15% Fashion Marketing
5% Fashion Merchandising
5% Fashion Technology Careers

THE INTENT OF THIS EXAM IS TO ASSESS YOUR ABILITY TO TEACH THE SKILLS FOUND IN THE MASSACHUSETTS VOCATIONAL TECHNICAL EDUCATION FASHION TECHNOLOGY FRAMEWORK. ALL EXAMS ARE ALIGNED WITH THE MATCHING FRAMEWORK.

SOME QUESTIONS REQUIRE A SYNTHESIS OF KNOWLEDGE BASED ON EXPERIENCE IN THE FIELD AND MAY NOT BE FOUND IN ANY BOOK. HOWEVER, CANDIDATES ARE ENCOURAGED TO STUDY FOR THEIR EXAMS BY REVIEWING CURRENT TEXTBOOKS AND REFERENCE MATERIAL WHICH CAN USUALLY BE FOUND IN THE LIBRARIES OF MOST VOCATIONAL TECHNICAL SCHOOLS AND SCHOOLS WHICH OFFER CHAPTER 74 PROGRAMS. YOU MAY ALSO BE ABLE TO OBTAIN LISTED REFERENCE MATERIALS ONLINE.

You may refer to http://www.doe.mass.edu/cte/frameworks for the Massachusetts Vocational Technical Educator Frameworks.
THE FOLLOWING LIST OF REFERENCE MATERIALS WAS DEVELOPED AS A GUIDE FOR WRITTEN EXAM CANDIDATES:

Adobe Illustrator for Fashion Design by Susan M. Lazear, Pearson


Fashion Marketing by Dotty Oelkers, Thomson South-Western


Integrating Draping, Drafting & Drawing by Bina Abling & Kathleen Maggio, Fairchild Books

OSHA Workbook, McGraw Hill Glencoe

The Complete Photo Guide to Window Treatments by Linda Neubauer

Pattern Making by the Flat Pattern Method by Norma R. Hollen

Pattern Drafting and Grading by M. Rohr

Grading Techniques for Modern Design by Jeanne Price and Bernard Zamkoff

The written exam consists of 100 multiple choice questions. Each question consists of one incomplete sentence or a questions followed by four choices. Listed below are several sample items:

Design analysis consists of:

a. deciding where to put construction details such as pockets, buttonholes etc.
* b. suiting the design of the garment to the wearer.
   c. eliminating unwanted details in design.
   d. examining a picture or sketch to determine how the fitting darts have been used.

What are the two general interior areas of a retail store layout?

a. fixtures and lighting
   b. fitting rooms and rest rooms
* c. selling and sales support
   d. clothing and accessories

* indicates correct answer

THE TEACHER TESTING PROGRAM WILL PROVIDE NON-PROGRAMMABLE CALCULATORS FOR USE IN COMPLETING THE WRITTEN EXAM. DOCUMENTATION REGARDING THESE CALCULATORS WILL BE INCLUDED IN YOUR ADMISSION PACKAGE.
PERCENT OF TEST:

6% Safety
7% Fashion Illustration
13% Pattern Drafting/Draping
20% Principles of Fabric/Pattern Layout and Cutting
7% Operation of Equipment used in Garment Construction
40% Garment Construction
7% Pressing/Ironing

THE INTENT OF THIS EXAM IS TO ASSESS YOUR ABILITY TO TEACH THE SKILLS FOUND IN THE MASSACHUSETTS VOCATIONAL TECHNICAL EDUCATION FASHION TECHNOLOGY FRAMEWORK. ALL EXAMS ARE ALIGNED WITH THE MATCHING FRAMEWORK.

PERFORMANCE EXAM CANDIDATES WILL BE ASSESSED ON THEIR COMPLETION OF THE EXAM TASKS AND THEIR DEMONSTRATION OF INDUSTRY AND OSHA RECOMMENDED SAFETY PROCEDURES.

Most exam tasks require a synthesis of knowledge based on vocational technical work experience. As a result we highly recommend that Performance Exam Candidates possess the required years of related work experience as well as the appropriate industry recognized credentials as outlined as requirements for preliminary vocational technical educator licensure. Candidates are also encouraged to prepare for their exams by reviewing current textbooks and reference material which can usually be found in the libraries of most Vocational Technical Schools and Schools which offer Chapter 74 Programs. You may also be able to obtain listed reference materials online.
SPECIAL INSTRUCTIONS:

SEWING AND DRAFTING TOOLS WILL BE AVAILABLE AT SITE

MACHINES AVAILABLE:

BROTHER AUTOMATIC OVERLOCK MACHINE
BUTTON HOLE MACHINE
BLIND STITCH MACHINE
INDUSTRIAL STEAM IRON
COMPUTER WITH ADOBE ILLUSTRATOR SOFTWARE

You may refer to http://www.doe.mass.edu/cte/frameworks for the Massachusetts Vocational Technical Educator Frameworks.

CANDIDATES ARE REMINDED THAT THE USE OF A CALCULATOR IS ALLOWED FOR THE PERFORMANCE EXAM PROVIDING YOU BRING YOUR OWN.